



SEE SOMETHING

SAY SOMETHING

	DISENGAGED	PATTERN OF DISENGAGEMENT	DISRUPTIVE	UNSAFE	UNSAFE & URGENT
Student	<ul style="list-style-type: none"> Neutral observation Remind of Expectations Support 	<ul style="list-style-type: none"> Recognise Ask for guidance and support 	<ul style="list-style-type: none"> Quiet conversation Share how it affects you Directly inform parents and mentor/well-being 	<ul style="list-style-type: none"> Remove yourself Inform a trusted adult 	<ul style="list-style-type: none"> Remove yourself immediately Inform a trusted adult
AICS Staff	<ul style="list-style-type: none"> Role model Ask questions, be open 	<ul style="list-style-type: none"> Make formal agreements Record in iSAMS Contact mentor 	<ul style="list-style-type: none"> Make formal agreements Discuss responsibilities as an ally with affected students Record in iSAMS 	<ul style="list-style-type: none"> Ask for support Remove danger Record in iSAMS Follow up 	<ul style="list-style-type: none"> Remove yourself and others from danger Seek help Alert relevant authorities Record in iSAMS Reflect
Parent	<ul style="list-style-type: none"> Acknowledge Verbally agree to new approaches Share observations with school 	<ul style="list-style-type: none"> Make formal agreements Reflect 	<ul style="list-style-type: none"> Discuss responsibilities Make concrete agreements Contact the school Reflect 	<ul style="list-style-type: none"> Remove yourself Inform nearest staff member 	<ul style="list-style-type: none"> Remove yourself immediately Inform nearest staff member
	Be curious	Remind	Agree	Support	Act